



EYFS: School Readiness at Daisy Nursery

We follow the national curriculum for the Foundation Stage (commonly referred to as the EYFS) which covers children from birth to the end of their Reception year. Each child's learning is structured around both their individual needs and the wider expectations of their age and stage of development. Children learn in a variety of situations that promote critical thinking and self-

reflection. Through daily routines such as a more formal circle time, children take part within the group learning how to listen to others and talk when appropriate. In your child's last year at nursery, practitioners increase focused learning in preparation for being part of a large classroom environment.

Our whole ethos and part of our mission statement is to prepare children socially and emotionally for the next steps in life. Whether your child joins us as a baby, toddler or in pre-school, our team are knowledgeable and experienced in every stage of learning and are trained and equipped to stretch, challenge and extend all children's unique abilities. Our bespoke learning journeys are a time capsule of your child's experience with us. They consider the importance of repeating learnings and revisiting old skills when new ones are grasped in a concerted effort to build and scaffold each new stage of development. Our practitioners consider what inspiring activities they can set up to invite children in to explore. They build on previous favourites by extending a popular activity that little bit further – all with the aim to keep engaging each individual child and keep developing their key areas of learning. Our learning journeys also reflect your child's growth through photos and snippets of their day to day dialogue. We collect and use children's work as evidence of achieving certain goals, we display a lot of children's accomplishments around the setting, and we also like to send home bits and bobs when we can. However as professional



practitioners we place a lot of importance on the process rather than the finished product!

When your child leaves us to go to school your child's learning journey will be available for you to keep, however during the summer term and school visits we offer your child's new teacher an opportunity to peruse to get a flavour of your child and their developmental progress with us.

There are seven areas of learning outlined in the current Early Years Foundation Stage split between prime and specific areas. The prime areas are crucial for igniting children's curiosity and enthusiasm for learning, they have been identified as a focus for the first years of life to concentrate on vital skills that young children need to acquire and embed, whilst the specific areas strengthen children's knowledge and their application of the prime areas creating a rounded learner ready for school.

The Prime Areas of Learning are:

Communication and Language

Physical Development

Personal, Social and Emotional Development

The Specific Areas of Learning are:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



Throughout their time with us all children are observed and assessed at each appropriate age and stage and these findings are documented in your child's learning journey. Between the ages of 2 and 3 we carry out an observational development check twice to ensure each child is making progress towards their Early Learning Goals and at the end of their time with us before your child will leave for school, your child's Key Person will write a summative evaluation of their achievements and abilities.

Because our nurseries have extremely experienced senior members of the team who work closely on a day to day basis with the children, we are able to anticipate any additional needs that children may have. This can be identifying a child with speech and language delay or identifying a child showing signs of being gifted and talented. This role in the nursery is called a Special Education Needs Co-



Ordinator (SENCo). Our strong Key Person approach enables us to develop a close understanding of each child and every child's learning journey closely monitors and tracks all progress in line with developmental expectations. Please always feel you can ask for support or advice if you have a concern, we will always talk with you about how we might help a child through a difficult time and put strategies in place to help their development or holistic well-being.